



## System Improvement Plan 2023-2024

# Well-being

## Well-being

### Goal

- Foster student well-being through the creation of positive, safe, equitable and inclusive learning environments.

### Priorities:

- Support schools to build learning environments where student physical, social and emotional wellness is prioritized by aligning and maximizing well-being, movement and nutrition initiatives.
- Support schools to foster strong positive relationships, promote student engagement and improve communication among students, staff and school community.

### Strategies:

- Strengthen the impact of Health Promoting Schools (HPS) through collaboration with partners, student engagement, and monitoring and evaluating programs.
- Implement Fresh Food Cart pilot project in schools to offer affordable and nutritious food to students to enhance their overall health.
- Respond to mental health needs as identified through data from student surveys and youth engagement sessions, with various best-practice supports and strategies including Social-Emotional Learning activities (PATHS).
- Increase movement and physical activity throughout the school day by continuing to implement the Active Smarter Kids initiative, which prioritizes the inclusivity, comfort and safety of students, integrates movement into the curriculum and aligns with the Physical Activity Framework.
- Share, model, promote and monitor implementation of school wellness strategies.
- Support inclusive school and classroom communities through the building of positive relationships and utilization of restorative approaches.
- Foster a positive understanding of anti-racism education in Grades 8 to 12 and Treaty Education in Grades 5 and 6.

## Literacy

### Goal

- Improve student achievement in literacy.

### Priorities:

- Focus on guided, small group instruction at all grade levels and in all content areas.
- Focus on a balance of daily writing, reading, and speaking and listening at all grade levels and in all content areas.

### Strategies:

- Regional staff and Teaching Support Teams in Grades Primary to 12 will support all teachers to incorporate literacy activities at all grade levels and in all content areas.
- Regional Technology and Programs staff will promote and support the use of digital literacy tools including SORA, RazKids, Troubadour, Google Read and Write, EPIC and Book Creator.
- Teachers in Grades Primary to 12 will implement a balance of individual, small and whole group instruction in all subject areas.
- Schools and teachers in Grades Primary to 12 will promote and celebrate daily authentic writing across all content areas.
- Schools will continue to use data walls as a source of information for instruction and decision-making.

## Numeracy

### Goal

- Improve student achievement in mathematics.

### Priority:

- Focus on building positive attitudes, confidence and ability in problem-solving in Grades Primary to 12.

### Strategies:

- Teachers will utilize high impact strategies, grounded in culturally responsive pedagogy, for active learning of mathematics.
- Teachers will use relevant assessment data to inform mathematics instruction.
- Regional Programs staff will support schools in increasing the capacity of Teaching Support Teams to be able to provide support for mathematics within the Multi-Tiered System of Support (MTSS) model.
- Regional Technology and Programs staff will promote and support the use of digital mathematics tools, including Knowledgehook, Equatio and virtual manipulatives.
- Schools will continue to use data walls as a source of information for instruction and decision-making.

**WELL-BEING**  
**Q**  
**U**  
**LITERACY**  
**MATHEMATICS**  
**Y**