What are the benefits of learning a second language?

Learning a second language stimulates your brain. It also boosts your creativity and helps you build multi-tasking skills.

Learning French improves English language development. Students enrolled in the Immersion Program maintain and often exceed the English skills of other students in Grades 4 and 5.

Learning a second language increases your attention span. Research shows that students with two languages can focus more on meaning and select relevant points when reading.

Skills learned in French are transferred to English, and skills learned in English are transferred to French.

Learning a second language gives you more career options.

To obtain the French Immersion Certificate, students in senior high school must:

- successfully complete the French Language Arts courses in Grades 10, 11 and 12:
- · each year successfully complete a minimum of two courses where the language of instruction is French; and
- successfully complete a total of nine (9) courses where the language of instruction is French.

How can I help at home?

- Read stories to your child in English.
- Participate in French cultural activities with your child.
- Be supportive and enthusiastic of the French program. Express any questions you may have to the teacher or principal.
- Set aside time to read and discuss books in French every night.
- Listen to French music, videos, or television shows with your child.
- Check with your child's teacher for some additional suggestions.



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Goals of the French Second Language (FSL) Programs

The goals of the French Second Language Programs are to enable all learners to achieve in the following areas:

Communication

• communicate effectively in French using all types of communication;

Citizenship

 demonstrate a better understanding of their own and others' cultural heritage and identity;

Personal-Career Development

 demonstrate preparedness for further learning, particularly where French is the language of instruction;

Personal Development

 work and learn purposefully, both independently and in groups;

Critical Thinking

 analyze and evaluate using various types of reasoning and thinking to inquire, make decisions, and solve problems;

Creativity and Innovation

 demonstrate new experiences, engage in creative processes, make connection, and generate new and dynamic ideas, techniques, and product;

Technological Fluency

 locate, evaluate, adapt, create, and share information using a variety of sources and technologies.

Oral Proficiency Interview

Students will have the opportunity to have their level of French accredited through the Oral Proficiency Interview (OPI), an internationally recognized evaluation tool.

All Grade 12 students enrolled in French Second Language Programs, including students in French Immersion and Core French, who wish to be assessed, will be eligible to complete the OPI. The OPI is completely **optional** and is an opportunity for students to add this accomplishment to their résumé.



The Neurolinguistic Approach

The Neurolinguistic Approach helps students develop internal grammar (such as that which children acquire in their first language) using a literacy-based approach. The oral language taught is interactive and authentic and based on each child's lived experiences. Students will be able to understand and communicate effectively, confidently and spontaneously when interacting with the world around them.

The Neurolinguistic Approach (ANL) is a mandatory methodology for teaching all FSL Programs in Nova Scotia.

French Second Language (FSL) Programs

The following information provides an overview of FSL Programs offered across the Strait Regional Centre for Education. Individual program offerings may vary by Regional Centre for Education. Core French at the high school level will be offered depending upon student interest and enrolment.

- Core French: Grades 4-12
- Intensive French: Grade 6
- **Early French Immersion:** Grades Primary to 12

French Immersion Instruction Time Allotments:

- Grades P-2: 85-100%
- Grades 3-6: 70-80%
- **Grades 7-9**: 70-75% (French Language Arts, Math, Science, Social Studies and Healthy Living)
- **Grades 10-12:** 50% Instruction in French. A minimum of nine (9) credits taught in French.

Please consult the Coordinator of French Second Language Programs for further information by phone at 902-625-7083.

