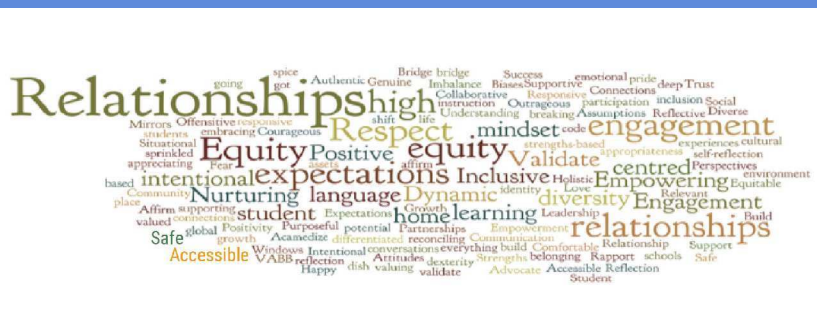




System Improvement Plan 2023-2024 Progress Report

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Goal #1: Foster student well-being through the creation of positive, safe, equitable and inclusive learning environments.



- Ongoing focus on school food initiatives, including Fresh Food Carts, breakfast, snack and milk programs.
- Ongoing development of Student Focus Groups to hear first voice and gather relevant feedback.
- Youth Health Centre Coordinator positions implemented in several schools in partnership with Nova Scotia Health.
- Established Health Promoting Schools (HPS) school-based action teams with Child and Youth Care Practitioners and Youth Health Centre Coordinators as leaders to implement school-based goals as part of the regional Healthy Promoting Schools Action Plan.
- Ongoing support and promotion of Active Smarter Kids (ASK) in all schools, emphasizing building movement into classroom activities
- Ongoing implementation of programs to support student well-being including *Healthy Relationships for Youth*, *Promoting Alternative Thinking Strategies (PATHS)* and *Kids in the Know*.
- Restorative Approaches in Schools training provided for selected school-based teams.
- Racial Incident Response Framework for school administrators implemented.
- Ongoing work to improve collaborative approach to complex student cases by strengthening partnerships with external agencies and providers.
- Mi'kmaw/Indigenous cultural activities, including drum making, beading, ribbon dresses, and moccasin making, held in schools.
- Trauma-informed practice workshops provided to selected staff.
- Partnership continued with Mental Health and Addictions and the RCMP to provide schools with supports and resources.
- Uplift Program, in partnership with Nova Scotia Health and Dalhousie University, supporting youth engagement implemented in several schools.
- Student Success Survey analysis completed at the school and regional level to identify trends and specific areas of need.
- SchoolsPlus staff continue to support families with food security issues.
- Anti-Racism Education workshops occurring for all Grade 12 students.
- Comfort Closets with necessary health and wellness items for students established at several schools.
- Implemented the Physical Activity Framework with renewed focus on Adaptive Physical Education.
- *GuysWork* Program implemented at four schools.
- Established Regional Attendance Committee to review attendance patterns and implement required supports.
- Promoted and modelled wellness and teambuilding activities for all school staff to further implement with students.
- Ongoing development of *SRCE Google Classroom - Fostering Equity and Inclusion in the Classroom*, a resource for teachers.
- Ongoing implementation of the Inclusive Education Policy, with a focus on Grade 9-12 schools and equitable assessment.

As a system, ALL SRCE staff have an important responsibility to support student well-being, learning, achievement and overall success. Let's ask ourselves each and every day three questions:

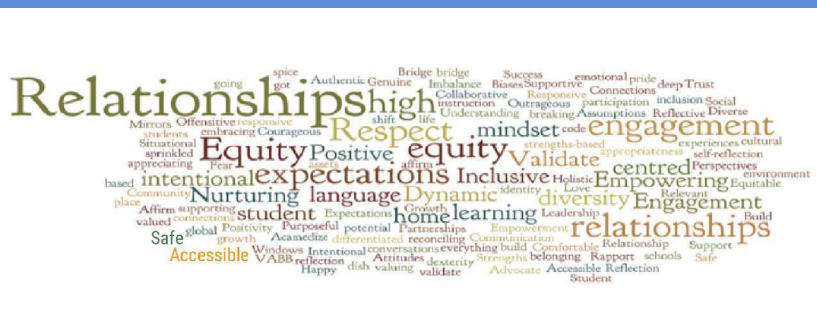
- What did we do today to support, connect, nurture, inspire and engage with our children and youth?
- How are our students doing?
- How do we know?



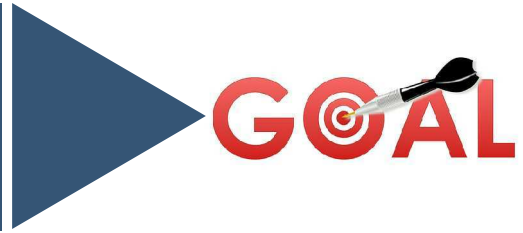
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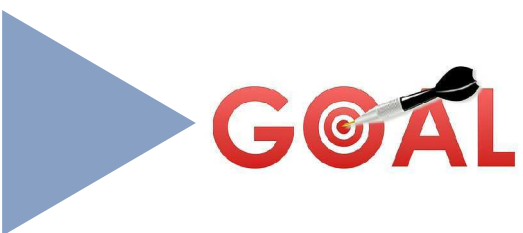


Goal #1: Foster student well-being through the creation of positive, safe, equitable and inclusive learning environments. (cont'd)



- Resources to support LGBTQIA2S++ students distributed to schools, support for ongoing Gender Sexuality Alliance (GSA) committees in schools provided as well as ongoing collaborations with School Counselors, School Advisory Councils, School Administration and Regional Student Services Staff.
- Flexible seating provided for students in numerous schools.
- Student leadership training provided at several schools.
- Presentation for school staffs on selecting appropriate and culturally responsive resources developed.
- Resources and supports provided to all Healthy Living, Health Education and Physical Education teachers.

Goal #2: Improve Student Achievement in Literacy



- Grades Primary to 2 teachers implemented a systematic phonics program as part of their literacy teaching.
- Grade 3 teachers participated in professional learning focused on oral language development and a Writer's Workshop to review best practices for incorporating various writing strategies across curriculum areas.
- An in-depth analysis of Provincial Assessment Reading and Writing data at school and regional level with suggested actions completed.
- Grades Primary to 8 Learning Support and Classroom Teachers attended a professional development literacy session focused on how to do systematic phonics lessons for whole classes at the Grade Primary to 2 level and in small groups at the Grade 3 level and up.
- Literacy Data Walls created at all schools and used to monitor student growth and achievement.
- Elementary Literacy Boost Teachers offered a literacy boost in elementary schools to help students meet benchmarks in both reading and writing. A French Literacy Boost was implemented for students in French Immersion Programs.
- High School teachers took part in a professional development session facilitated by Educational Consultant and author of The Joyful Teacher and No More Fake Reading, Berit Gordon, focused on strategies for fostering a love of reading among students.
- The Grade 5/6 SRCE lead team attended Treaty Education professional development where they were introduced to a new book called The Honour Song written by George Paul and Loretta Gould.

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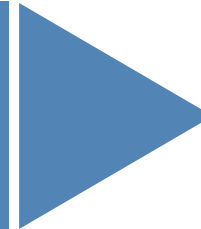


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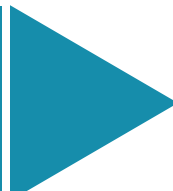


Goal #3: Improve Student Achievement in Mathematics



- Regional Programs and Student Services staff are collaborating on professional learning sessions for all Grade 5 teachers across the region throughout the year. This site-based professional development is held as small group sessions and will help teachers plan their 90-minute balanced math program for 30 minutes of mental math, retrieval practice and number routines and 60 minutes of instructional practice. Teachers will also have an opportunity to explore new resources for building fact fluency.
- Math teachers participated in a professional learning with Peter Liljedahl, Educational Consultant and Professor, that focused on strategies for *Building Thinking Classrooms in Mathematics* including how to engage students in problem solving.
- Ongoing implementation of Knowledgehook in schools (program to help teachers run engaging, curriculum-aligned formative assessments and provides resources to help identify and address common gaps, errors and misconceptions) through sessions with school administrators and teachers.
- Grades Primary to 8 Principals attended the professional learning session, *Leading Schoolwide Improvement in Math* (The Knowledgehook Leadership Series).
- Principals and Programs staff took part in a professional learning session focused on student achievement in math. Participants discussed the importance of having a clear understanding of how students are achieving in mathematics.
- Ongoing implementation of Hybrid Model of Intervention/student-centred coaching including professional learning sessions for Math Hybrid teachers supporting high impact teaching strategies with a focus on building fact fluency through a student-focused coaching model.
- Ongoing promotion of the Nova Scotia Homework Hub and associated resources for Grades 4 to 12 students including How To Video for parents and guardians.
- Grade 3 teachers took part in a full-day professional learning session which included a session on using games (learning through play) to reinforce fact learning.
- Class sets of Wipebooks for effective Assessment for Learning activities in math distributed to schools.
- Ongoing support provided to school administrators with math classroom walk-throughs.
- An in-depth analysis of Provincial Assessment results completed to determine trends and areas of need and ongoing disaggregation of math data to focus on self-identified student populations.
- Review of Math3, Math6, Math8 Provincial Assessment Lessons Learned documents with teachers.
- Facilitated networking of school teams with initiatives related to student achievement in math.
- Creation of Math Specialist teaching positions in two schools.
- Increased skill capacity in schools to provide Tier 2 and Tier 3 mathematics support to students.

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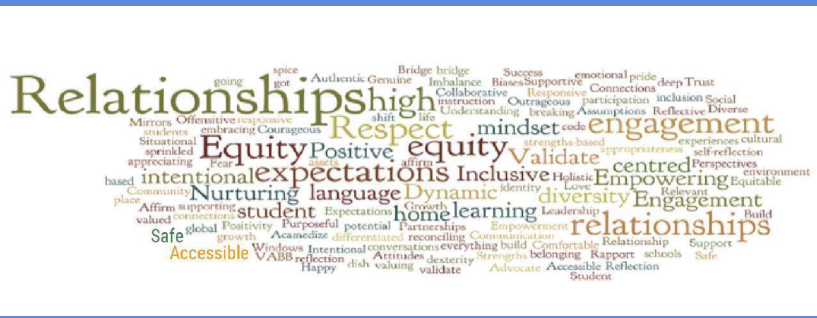
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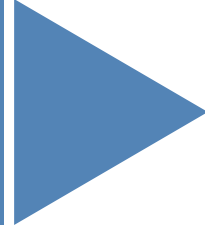
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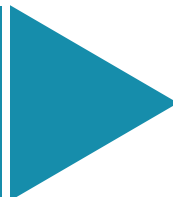
Goal #3: Improve Student Achievement in Mathematics (cont'd)



- Worked with Math Teachers to promote the inclusion of Active Smarter Kids (ASK) and outdoor learning in mathematics instruction.
- Work with school administration to ensure Time to Learn minutes allocated for elementary mathematics were protected.
- All schools are collecting mathematics data for their school data walls.
- Conducted regular check-ins with Math Teachers to discuss strategies, intervention and small group instruction and to ensure teachers had necessary classroom resources and guides and access the Mathematics Learning Commons moodle.

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